INNOVATIVE VOCATIONAL TRAINING STRATEGIES

2019 Arkansas Waiver Association Conference Presenters: Cheri Stevenson, M.S., CCC-SLP; Erin Walker, and Laura Wyerick, M.Ed.





ACCESS® is a 501c3 nonprofit founded in 1994 offering:

- ACCESS Early Childhood ProgramACCESS Academy

- ACCESS Therapy
 ACCESS Academic Therapy
- Vocation Innovation Project

- ACCESS Life
 Project SEARCH® Arkansas: ACCESS Initiative in Partnership with Arkansas Rehabilitation Services
 Waiver
 ACCESS Evaluation and Resource Center
 CCESS Condens

- ACCESS Gardens ACCESS Ceramic

 $\textbf{ACCESS Stella Boyle Smith Early Childhood Campus} \ 10618 \ \textbf{Breckenridge Drive in Little Rock, AR}$

ACCESS Academy and Young Adult Campus and AERC 1500 N. Mississippi Street in Little Rock, AR







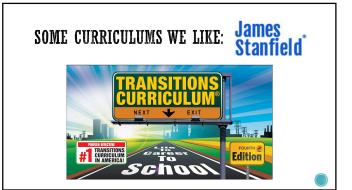
OBJECTIVE 1: HOW TO USE ESTABLISHED CURRICULUMS EFFICIENTLY AND MODIFY THEM TO MEET THE NEEDS OF YOUR POPULATION.

YOU DO NOT HAVE TO RE-INVENT THE WHEEL!



There are great curriculums out there, but it is important to modify them to meet the needs of your clientele.

YING CURRICULUM FOR CHOOL STUDENTS s various established curriculums to our Vocation Innovation Project (VIP)	DID YOU KNOW? ACCESS is an approved vendor for Pre-Employment Itransition Services (PreETS) through Arkansas Rehabilitation Services (ARS).
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ABOUT THE JAMES STANFIELD LIFESMART CURRICULUM:

SafetySmart – Safety at home and in the community

JobSmart – How to communicate, dress, and work at your job

MoneySmart – Saving and spending strategies, budgeting, etc.

PeopleSmart – Building appropriate and effective social skills

CURRICULUM OUTLINE:

- Video instruction
- Discussion
- Role Play
- Implementation

MODIFYING CURRICULUM FOR ACCESS LIFE (ADULT PROGRAM)





MODIFYING CURRICULUM FOR ACCESS LIFE (ADULT PROGRAM)

- Mindfulness
- Problem Solving
- •Goal Setting
- Honesty
- Personalities
- Feelings
- Values
- Responsibilities
- Budgeting
- CPR and First Aid

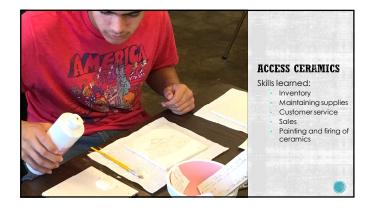
MODIFYING CURRICULUM FOR THE ACCESS HORTICULTURE PROGRAM



OBJECTIVE 2: HOW ON-CAMPUS ENTERPRISES CAN BE UTILIZED FOR VOCATIONAL TRAINING AND COMMUNITY ENGAGEMENT.









ON-CAMPUS	ENTERPRISES	ARE THE
GATEWAY TO	OFF-CAMPUS	JOBS.





OBJECTIVE 3: WHY MELDING SOFT-SKILLS TRAINING AND WORK-BASED OPPORTUNITIES WILL HELP INCREASE INDEPENDENCE AND QUALITY OF LIFE.

TEACHING SOFT-SKILLS OUTSIDE OF THE CLASSROOM



Life skills as part of the environment – ACCESS has made a **culture of inclusion and support**.

TEACHING SOFT-SKILLS IN THE COMMUNITY

Community engagement including volunteerism
•Community plant sales

- Arkansas Food Bank
- Little Rock park clean up
 10 Fitness
- Library
- Grocery store



THE IMPORTANCE OF COMMUNITY PARTNERS







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Cheri Stevenson, M.S., CCC-SLP cheri@accessgroupinc.org
Erin Walker erin.walker@accessgroupinc.org
Laura Wyerick, M.Ed. laura.wyerick@accessgroupinc.org

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